

**SUFFIELD BOARD OF EDUCATION
Suffield, CT**

Board of Education Policy Subcommittee

May 6, 2014 Meeting Minutes

Attendees: Karen Baldwin, Jim Collin, Lori D'Ostuni, Jeanne Gee, Mary Lou Sanborn,
Natalie Semyanko

Chair, Mary Lou Sanborn, called the meeting to order at 8:45AM

Policy #6146/6146.2 – Graduation Requirements

The subcommittee discussed the question, “Do we have enough class offerings at SHS to satisfy the current required graduation requirements?” It was decided that for the graduating class of 2018, the administration would collect data and determine if there is enough support to meet any change in the requirements. For the graduating class of 2016, they would ask Guidance Department staff to question students regarding the current requirements. The wording of section 2 would be further revised as discussed. This will be an agenda item on the June 3rd BOE Policy subcommittee agenda.

It was being recommended by the BOE Policy subcommittee that paragraph 3 of policy #6146.2 be moved to policy #6146, section 2 and the remainder of the policy be dissolved. As the State standards framework changes, the subcommittee may revisit this policy. Policy #6146.2 will be included as part of the May 20th BOE Meeting agenda.

Policy #4115 – Evaluation/Supervision of Certified Staff

It was decided this policy would be included as part of the policy subcommittee agenda every three months for review and update. This policy will be currently updated to include the core design principles from the SEED model. The committee determined a further need to discuss the mechanisms needed to support the revisions to this policy. This policy will be included as part of the June 3rd BOE Policy subcommittee agenda. It was further decided that feedback from teachers would be requested regarding the approved SEED model via a monitoring report. The PLC will look into developing an appropriate survey. This information will be shared with the entire BOE at either the July or August meeting.

Policy # 6140/6142/6145/6160/6170

It was discussed and decided that editorial revisions would be made to this policy including the addition of 21st century learning skills and Desired Learning Outcomes of the State Standards. The policy frameworks also will be revised to include scope and sequence based on response to the curriculum audit.